Dear Parents,

**SCHOOL REVIEW REPORT**

Drysdale Primary School’s Review Report has now been presented to the School Council and staff. I would like to share the main points with the whole school community because this involves everyone.

**CELEBRATIONS**

The personal, social and emotional development of the children is outstanding. In many ways this reflects all that is good about this school. This aspect of a school’s work is only possible when there is an active and healthy partnership between the school, the children and their families. So, thank you for all the support you provide your children and for the support you offer to help us enable every child to be the best they can be.

Our academic standards are very good. Our children complete Year 6 at a standard above that expected of them by Victoria’s Education Department. This is the primary purpose of a school—to help the children to learn to read and write and count.

**EVEN BETTER IF...**

The second purpose of a review is to help a school identify how it needs to develop further over the next four years. This is quite a challenge in a very good school. But it is a challenge we relish because we aspire to provide the best education bar none for the children at the school. In discussion with the review team, we have set ourselves three goals for the next four years:

1. **Learning and teaching are tailored to maximise the individual achievement of each student throughout the school.**

2. **Develop clarity about best practice which is then consistently and accountably adopted throughout the school.**

3. **To optimise each student’s self-awareness and resilience.**

Taken overall, this means that we are setting our sights on universal excellence. Although most of our children make lots of progress in their learning, we still have a handful who don’t. We want every child to make lots of progress. The most effective way of doing this is to review everything that we do, so that we are absolutely sure what is best practice, as opposed to very good practice, and then make sure that this is adopted consistently throughout the school. To draw a parallel from elite sport, when the starting point is already very high, doing 100 things 1% better is more effective than doing one thing 100% better. We know that success breeds success, so excellence programs taking in music, the arts and sports will bring benefits in personal growth and academic learning too.

The three key words are maximum, consistent and accountable.

**MUSIC TUITION PROGRAM**

I am getting closer to being able to provide parents with details of our music program and seeking firm commitments. This information will go to all parents and not just those who returned the questionnaire. We will start the program with three instruments and look to expand to others once we have ironed out any teething problems. I have secured the services of teachers for piano/keyboards, ukulele/guitar and drums. I am told that the youngest children find more success learning to play a ukulele before switching to a guitar. The skills are transferable between the two instruments. The instrument teachers are keen to work closely with each other so that we can move towards a joint performance and then the formation of a school band.

Regards,

Phil Dunlop-Moore, Principal
REDUCE, REUSE, RECYCLE GARDEN

The north end of the vegetable garden has been cleared for a Reduce, Reuse and Recycle Garden. There is a natural water course and stormwater drain we are turning into a creek bed with rocks and native plants. If you have any interesting rocks or gravel you could donate that would be fantastic. You may have a few items lying around that could be included as planters or decorations for the fences e.g. bike wheels, hubcaps, pots, old tools, tree stumps. We also need a plastic rubbish bin with a lid to turn into a worm farm. If you have any succulents, could you please take cuttings for a waterless-garden? HAPPY GARDENING! - Carolyn Scott

MOWING ROSTER

<table>
<thead>
<tr>
<th>Date</th>
<th>North Area (around oval)</th>
<th>South Area (Admin. buildings)</th>
</tr>
</thead>
<tbody>
<tr>
<td>02/7/13 – 16/7/13</td>
<td>John Sturman</td>
<td>Alan Shurey</td>
</tr>
<tr>
<td>17/7/13 – 31/7/13</td>
<td>Brendan MacDonald</td>
<td>A volunteer?</td>
</tr>
</tbody>
</table>

NEW SCHOOL UNIFORM PURCHASES/ORDERS

PRIMARY SCHOOL WEAR
PSW operates from a room situated opposite the infant sand pit at the back of the hall. A full range of winter and summer uniforms are available for purchasing. Uniform prices have changed and the new price list is available from the office.

OPERATING HOURS: Mondays and Tuesdays: 3.15pm-3.45pm. It is strongly suggested that you do not order stock online, as no extra stock is sent to me. If I don’t have the item in store it is not available. If you can’t get to the Uniform Shop, please request an order form from the office. If the stock is available I will send it home with your child. You will not be charged for any item that is not available.

CREDIT CARD PAYMENTS
I have an EFTPOS machine, so payment can be made at the time of purchase and this should help with a more efficient running of the uniform shop. Thank you. Kathleen.

FUND RAISER, CADBURY CHOCOLATE DRIVE
Every family will go home with a box of chocolates to sell this Thursday 20th June.
Please advise the school if you DO NOT wish to take part in this fundraiser. All money from the chocolate sales is to be returned before MONDAY 22ND JULY. Thank you.

2ND HAND UNIFORM SALE
The 2nd Hand Uniform Sale will take place on Monday 22ND JULY 3:00-3.45pm in front of the Canteen.

TRIVIA NIGHT
The school Trivia Night will take place on Saturday 17th August. Further details to follow next term.

FATHER’S DAY STALL
The P. & F. Father’s Day Stall will take place on Thursday 29th August. Further details to follow next term.

SCHOOL PHOTOS

School Photos have arrived and have been distributed. If you have any queries, please ask your class teacher or Mrs Croxford. If we are unable to assist you at school you may contact Arthur Reed directly on 5243 4390.

FRESH FRUIT FRIDAY
We are in need of parents to help cut up the fruit for our Fresh Fruit Fridays. We are rostering year levels on each week. This Friday 21st June, we are asking for volunteers from 6C, 6P and 6S. If you can assist, please come to the staff room at 9 a.m. We need about 8 helpers each Friday. Thank you.

STUDENT BANKING
Student banking takes place every Tuesday morning in the Staff Room. For students in Prep to Year 4 keep collecting your tokens. A total of 10 tokens and you will receive a prize.

Dollarmites Treasure Hunt Competition
Just make three or more deposits during Term 2 and you’ll be in the competition! 1st prize $5,000 family holiday, 25 runners-up prizes—Adventure Packs worth $700 each. Details: commbank.com.au/adventureisland

Bank Deposit Slips are not being filled in correctly. Please take the time to fill them in correctly as it is a Commonwealth Bank and audit requirement. If the slips are not filled in correctly your child’s deposit book will be sent home unprocessed.

NUDE FOOD
Our Nude Food Winners for this week are: Mason 2A and Jay 6C. Congratulations!
Parents, can you please check if your child has any containers in the Junior hall way, otherwise we will be selling the unclaimed ones for a small fee.
Please don’t forget to put your name on your containers—thank you.

Now for our Nude Food Joke:
Q: What did baby corn say to mummy corn?
A: Where’s the pop corn?
Bring Nude Food every Tuesday and every day! —The Nude Food Dudettes & Gabbi the Mango Elf
**COMMUNITY NEWS**

**Beleza School Uniform Sale**
School Uniform End of Financial Year Sale! 20% off on all Beleza Branded items and 10% off all other brands. 17th June to 28th June. 107 Ryrie Street, Geelong. Ph: 5221 8545.

**Christian College Bellarine Holiday Club**
40 Collins St, Drysdale has vacation care available. Phone: 0452 213 817 or www.campaustralia.com.au

**Photo Competition—Life on the Bellarine**
Photo can be an image, a landmark, a community, sporting or social event. Entries must be high definition, on a USB to either Portarlington or Drysdale Community Bank Branches or emailed to rdurran@bigpond.net.au

**2013/2014 ENTERTAINMENT BOOK**
We have the 2013/2014 Entertainment Books available from the office. Order forms have gone home. You are also able to order and pay online. Payment is to be made at the time of ordering, otherwise the books cannot be processed.

**WOULD $500 assist you with education costs?**
You could receive up to $500 to help pay for educational costs including text books, computers, excursions and swimming lessons. Saver Plus is delivered by Bethany Community Support in your local area and is looking for new participants.

- You may be eligible if you or your partner:
  - have a Health Care or Pensioner Concession Card
  - are at least 18 years old
  - have some regular income from work
  - have a child at school, or attend accredited vocational training yourself

To find out more contact Amanda Vernon, Saver Plus at Bethany Community Support on 5278 8122 or avernon@bethany.org.au

**OFFICE REQUESTS**

**GENERAL PAYMENTS**
If parents pay for excursions, etc., with cash, it would be appreciated that the correct money is submitted to the office as cash is not kept on the premises.
Thank you for your understanding with this matter.

**ANY CHANGE OF ADDRESS/PHONE/EMAIL DETAILS?**
Please advise the office if you have had any changes to your details so that we can update our records.
Thank you.

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**CANTEEN NEWS**

Minke—$2 each comes with a mini muffin! This Term Only.

Last Canteen day for this term is next Friday 28th June.

The Canteen will re-open for Term 3 on Tuesday 16th July.

**SIGN IN/OUT**
Reminder that parents are to sign their child out from the office if their child is leaving school early, collect an early release card and then go to the classroom to collect your child.
Also, please make sure you sign late students in at the office.

**YEARS NETBOOK INSTALMENT**
The next instalment is due on Friday 21st June. The amount of $200 will be deducted if you have submitted credit card details to the office on this date.
If paying cash/cheque please mark this date in your diary.

**BORROWED CLOTHING**
If your child has borrowed clothing from the school first aid centre, please return items laundered to the school office, as soon as possible.

**SUPERVISION**
Parents, please be advised that students are supervised in the school grounds from 8.45a.m. Do not drop your child off prior to this time as they will not be supervised.

**COMPULSORY PARENT PAYMENT SCHOOL FEES**
If you have not paid your child’s compulsory school fees or made an arrangement to pay these fees, could you please organise payment as soon as possible.
This compulsory payment covers your child’s essential education items.

**BAKERS DELIGHT DRYSDALE**
Mention Drysdale Primary School at Drysdale Bakers Delight and the school will receive 5%.

**REBEL SPORT**
Drysdale Primary School is registered at Rebel Sport with a “Season Pass”. If you purchase something from Rebel Sport, please mention Drysdale Primary School. Our school then receives points towards sporting equipment for the school.

**Do you volunteer at your school helping in the classroom?**
Are you interested in gaining a qualification to support the work you do? There is a great opportunity to gain a recognised qualification in this area:
CHC30812 Certificate III in Education Support
& CHC 41712 Certificate IV in Education Support
These courses give you the skills to work in a range of education settings including public and independent schools and community education settings that provide assistance and support to teachers and students under broad based supervision. You will gain skills in areas such as behaviour management, rules and regulations and supporting literacy learning.
If you think this would suit you, or you are interested in becoming a Teacher’s Aide, contact us for a chat about how this training can be tailored for you.
CONTACT Lisa Trevorrow at Diversitat Training 5224 2329 or lisa.trevorrow@diversitat.org.au

Diversitat Training trading as Diversitat, RTO 5819. Training at Diversitat is delivered with Victorian and Commonwealth Government funding.
Do you need to make a Will or Power of Attorney?

For Legal Advice call
52 513 453

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It is important for young families to be aware of Orthodontic problems that are often apparent from about the age of seven. Early orthodontic treatment can help correct dental problems and also help minimize extensive treatment at an older age. All our consultations are free and no referral from a dentist is required.

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Pensinsula Collision Repairs
ERIC JAKUBZIK
Manager
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0448 563 240
Fax: 5256 3460
Email: ericpcr@bigpond.com
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What do you think of Bike Ed?
Bike Ed is really fun because I get to ride lots and I don’t get to do that at home much.—Tahlia 4V
It was good because they taught us a lot of things.—Lucy 4D
I thought it was very fun because I love riding my bike and I ride it all the time.—Tayla 4G

What was the hardest thing about Bike Ed?
The hardest thing about Bike Ed is riding in and out of the cones. It is really tricky.—Harmonie 4V
Scooting on your bike is the hardest because you have to keep your balance and I’ve never done it before.—Jess 4D
The hardest part is doing sharp corners and going in and out of cones because you have to go around the cone and then go quickly around another.—Tom 4G

What was the easiest thing about Bike Ed?
The easiest thing is riding between the bean bags because all you have to do is ride straight.—Will 4V
The easiest thing in Bike Ed is riding in and out of the cones because most of the other activities are a bit more complicated.—Sophie 4D
The easiest part of Bike Ed is scooting because my bike was pretty easy to control and it was easy to put my leg over my bike.—Demi 4G

What was your favourite part of Bike Ed?
My favourite thing is doing the figure 8 activity because it is fun and easy.—Brayden 4V
Riding around the oval is my favourite thing because it feels like free time. You don’t have to do anything hard.—Georgie 4D
Probably my favourite part was when we had to grab the bean bag and then put it in the bucket. I found it easy and I was good at it.—Nathan 4G

What would you rate Bike Ed out of 10?
I rate Bike Ed a 10 because it’s fun and you learn heaps of new skills.—Josh 4V
I would rate it an 8 because I enjoy it but it’s not my favourite thing to do.—Jem 4D
I would probably rate Bike Ed a 7.5 out of 10 because the first two activities I did were so boring.—Shani 4G
HIGH RELIABILITY SCHOOLS—CREATING EXCELLENCE IN EDUCATION

In the middle of the 1990s an American Education Professor introduced the notion of schools operating with the same efficiency and effectiveness as air traffic control or a nuclear power station. Needless to say this raised a few eyebrows among the majority of the population who struggled to find the connection between the way schools run and the operation of such varied organisations as air traffic control or nuclear power stations. In fact the connection is straightforward.

Any error in air traffic control or a nuclear power station can have disastrous consequences. Therefore these organisations must make it their business to create procedures which are highly effective and highly efficient. The process the organisation goes through to identify and implement these operating procedures is transferable to all organisations, including schools.

Schools have a moral purpose to provide the best education possible for all their students. A system failure may not result in an environmental disaster, but it will adversely affect the life chances of the student(s) involved. A study of effective schools in Louisiana found that there were identifiable differences between pairs of schools which, apart from the quality of the education they provided, appeared to be very similar.

There are seven principles of High Reliability Schools drawn from the findings of the Louisiana schools study linked to the learning about High Reliability (Commercial) Organisations. These are the principles and their relevance to Drysdale Primary School:

1. **Success is Imperative**: We have a moral purpose to ensure that 100% of our students reach the highest standards of learning, personal growth and talent development (music, art and sport).

2. **Clear “no excuses” goals for teaching and learning**: Everyone sets out on a long journey with a destination in mind. Our goals are explicit statements of our destination. We need to be honest about our goals and honest about our progress towards achieving these goals. I report monthly to the school council on this progress and will be accountable in four years times in our next review for their achievement.

3. **Standard Operating Procedures**: We know that finding best practice and implementing this consistently produces the most efficient and effective performance. Business models demonstrate this. Schools should know what style of teaching and learning is most effective for their students and use this throughout the school.

4. **Attention to the Core Business of Schools: Consistently High Quality Instruction**: Schools can sometimes be distracted from their core purpose by other worthy projects. But the bottom line is that we are expected to prepare children for secondary school and life to the best of our abilities. The largest part of this is what happens during the 30 lessons for each child each week.

5. **Healthy Preoccupation with Failure, Prevention and Intervention**: Success breeds success. But if we can identify and correct actions which would lead to any level of underperformance, we will have improved the life chances of at least one of our children and potentially lots of them.

6. **Data Based Accountability**: Children are unique individuals and cannot be reduced to numbers in the way of business production targets. However we can use performance data intelligently to hold ourselves to account for our progress towards our goals. Parents have a right to know accurately how their children are doing at school. It is our duty to know this information and provide it in a form that parents can understand. We are working on this!

7. **Organisation Around Expertise**: The most effective organisations recognise that different people have different expertise. We are not all specialist art teachers. By drawing on skills which some parents have and staff don’t, we can increase the range of available expertise. This will benefit the children.